



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous)
• Name of the Head of the institution	Dr.P.Senthilnathan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04328220454
• Alternate phone No.	
• Mobile No. (Principal)	9585558586
• Registered e-mail ID (Principal)	principal.dscasw@dsgroupmail.com
• Address	274 C, Thuraiyur Road
• City/Town	Perambalur
• State/UT	Tamil Nadu
• Pin Code	621212
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	13/09/2017
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Ms. S. Ranichandra
• Phone No.	04328220454
• Mobile No:	9080861741
• IQAC e-mail ID	dscas.iqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dscollege.ac.in
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dscollege.ac.in/pdf/Academic-Calendar-2021-2022-our-college.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.40	2007	31/03/2007	23/03/2013
Cycle 2	A	3.44	2013	23/03/2013	11/02/2019

6.Date of Establishment of IQAC

01/10/2006

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Student Project	TNSCST	11/03/2022	7500
Institution	Student Project	tnscst	11/03/2022	7500

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC contributes in developing the academic calendar, establishing college committees, conducting regular meetings of the IQAC and implementing necessary actions.		
IQAC Ensures timely submission of annual quality assurance reports and preparatory work for self-study report for the forth coming cycle		
Encouraging and fostering research endeavors under the guidance of IQAC.		
The IQAC team collaborated with the NIRF team to strive for a prominent position in the prestigious NIRF 2022 rankings. As a fruitful outcome of their collective efforts, the Institute achieved an impressive rank of 109.		
IQAC provides support for implementing eco-friendly initiatives on the campus.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<p>Obligatory Assessment of Academic and Administrative Audits</p>	<p>A team of external and internal members conducted a mandatory assessment of academic and administrative processes.</p>
<p>Compilation of the Annual Quality Assurance Report (AQAR) for the academic year 2020-2021.</p>	<p>The AQAR was prepared, uploaded on the college website, and subsequently submitted to NAAC.</p>
<p>Preparation of IIQA and SSR for the upcoming NAAC assessment</p>	<p>The process of preparing the Institutional Information for Quality Assessment (IIQA) and the Self-Study Report (SSR) for the upcoming NAAC assessment is underway in full swing</p>
<p>Verifying the framework of the feedback system in accordance with the Outcome-Based Education (OBE) process.</p>	<p>In accordance with the recommendations of IQAC, the feedback structure underwent a minor overhaul, and the comprehensive analysis of feedback from students, faculty and alumni has been collected.</p>
<p>Arranging a national-level seminar for the teaching fraternity focused on the National Education Policy (NEP).</p>	<p>Educating teachers about the National Education Policy (NEP) was undertaken to promote awareness.</p>
<p>To conduct Green , Energy and Environment Audit</p>	<p>Successfully completed</p>
<p>Increasing the number of Memorandum of Understandings (MOUs) to foster collaborations.</p>	<p>Under the initiative of IQAC, the Institute signed five prestigious International Memorandum of Understandings (MOUs) with renowned Industry/ Research Institution</p>
<p>Strengthening the effectiveness of the placement cell.</p>	<p>Diverse placement activities aimed at enhancing personality and employability skills are being implemented.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>

<ul style="list-style-type: none"> Name of the statutory body
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Name of the statutory body	Date of meeting(s)
Academic Council	03/03/2022

14. Was the institutional data submitted to AISHE ?	Yes
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<ul style="list-style-type: none"> Year
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Year	Date of Submission
2023	20/01/2023

15. Multidisciplinary / interdisciplinary

. Our college is actively embracing the Vision of National Education Policy, which aims to provide top-notch education to foster the development of skilled individuals who can contribute as global citizens. A faculty discussion was initiated to focus on key NEP principles, such as promoting diversity in curriculum and pedagogy while incorporating technological innovations in teaching and learning. Moreover, the emphasis is on nurturing logical decision-making abilities, encouraging innovation, and fostering critical thinking and creativity among students. As part of our efforts, we have already introduced interdisciplinary courses as Electives and multidisciplinary Courses as Non-Major Electives, providing students with the utmost flexibility in selecting their desired courses. Our college is determined to diligently implement the NEP's suggestions and continually enhance the educational experience for our students.

16. Academic bank of credits (ABC):

The Academic Bank of Credits will be incorporated into our system following the guidelines set by the parent University. Our institution's pedagogical approach revolves around prioritizing the needs of the students. Faculty members adopt student-centric methods, including Participative Learning, Experiential Learning, and Problem-solving through TLP (Teaching-Learning Process). To assess students' learning outcomes, a combination of Summative and Formative assessments along with assignments are employed.

17.Skill development:

In alignment with NEP 2020, the College has taken significant steps to enhance the employability of its students by introducing 13 Certificate Courses and 2 PG Diploma Courses. These programs are designed to promote technical skills, soft skills, and overall employability skills among the students. To strengthen this initiative, the college has established meaningful collaborations and signed MoUs with nearby industries, as well as renowned national and international agencies.

The primary focus is on fostering integrated knowledge acquisition and upgrading human skills to empower a new generation of employable youth. In line with this vision, the college is committed to continually improving its skilling programs, addressing current industry challenges, and raising awareness about cutting-edge technologies and effective problem-solving practices.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Despite English being the prescribed medium of instruction as per guidelines, the college recognizes the importance of government initiatives and stakeholder demands in incorporating local languages like Tamil or Hindi. This inclusion ensures that our students can comprehend and implement their studies effectively without facing difficulties. Moreover, we are committed to preserving and promoting Indian languages, which is one of our college's future goals.

To instill cultural values and provide practical learning experiences, the college organizes periodic field trips, study tours, and visits to local heritage sites, monuments, and museums. These initiatives enrich our students' understanding of their culture and heritage, fostering a well-rounded educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

. The college offers a comprehensive range of 13 UG and PG programs, encompassing 630 courses at the UG level and 333 courses at the PG level. All these programs follow the principles of Outcome Based Education (OBE), meticulously crafted to cater to both regional and global demands. The implementation of UG and PG programs includes well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), ensuring clarity and purpose in each course.

To align with the PO-PSO philosophy, the Course Objectives (COs) are thoughtfully integrated. Each program and course's POs and COs are formulated through extensive consultations with faculty members and stakeholders, ensuring their relevance and significance. The college has established a robust evaluation mechanism to assess the attainment of POs and COs, ensuring the continuous enhancement of the educational experience.

Furthermore, the curriculum design of all courses takes into account the broader macro-economic and social needs, in line with the expectations outlined in the National Education Policy (NEP). This holistic approach ensures that our students receive a well-rounded and future-ready education.

20.Distance education/online education:

The College consistently encourages students to register for various online platforms like NPTEL, Swayam, MOOCS, and virtual labs. These platforms provide opportunities for students to stay updated and acquire certifications in relevant areas. Understanding the importance of student convenience, the institution actively promotes and implements blended learning approaches, combining online and traditional methods to create a well-rounded and enriching educational experience.

Extended Profile

1.Programme

1.1 26

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3343

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1383

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3343

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

971

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

203

Number of full-time teachers during the year:

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	26
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3343
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1383
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3343
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	971
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	203
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	203
Number of sanctioned posts for the year:	

4. Institution

4.1	817
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	130
Total number of Classrooms and Seminar halls	

4.3	543
Total number of computers on campus for academic purposes	

4.4	1260
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous) follows a well-structured curriculum development process. Each department's Academic Council and Board of Studies consist of highly educated and proficient experts in their respective fields. The syllabi are carefully crafted to meet the evolving demands of both local and global contexts. Courses are designed with aesthetics and undergo periodic revisions to stay

updated with the latest advancements in their respective disciplines. This approach enables students to stay competitive and well-equipped to meet national and international demands.

To foster a comprehensive learning experience, the college incorporates current trends and recent developments in the relevant fields into their classes. Emphasizing the importance of technology in education, the college utilizes ICT-enabled classrooms to enhance the teaching and learning process.

Moreover, students are encouraged to undertake internships and project work in all programs, providing practical exposure and skill development opportunities. Since obtaining Autonomous status in 2018-2019, the college has embraced Outcome Based Education (OBE), aligning the structure and classes to achieve the desired Programme Outcomes (Pos) and Course Outcomes (Cos) for all offered programs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.dscollege.ac.in/CRITERIA-1/22/1-1-1-CURRICULUM-RELEVANCE-2021-2022.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

574

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As per the UGC guidelines, the college offers a diverse range of

courses to equip undergraduate students with essential life skills and prepare them to face global challenges. In the third year of their studies, students are enrolled in a 'Professional Skills Course' aimed at addressing the demands of the global landscape.

During the VI semester, third-year undergraduate students participate in a 'Gender Studies' course. This course raises awareness about gender-based theories, policies, and programs, enabling students to analyze and understand the implications of gender issues in society.

In the first semester of the first year, all undergraduate students are required to take an 'Environmental Studies' course. This course emphasizes the significance of natural resources, ecosystems, biodiversity, waste management, and environmental pollution, fostering environmental consciousness among young minds. Additionally, in the second semester of the first year, a 'Value Education' course is offered, reinforcing values like love, truth, and nonviolence.

Furthermore, the college incorporates activity-based assessments for various Part V activities, such as NCC, NSS, Rotaract Club, YRC, Women's Cell, Consumer Club, and Exnora. These activities involve event management, cultural program participation, and the observation of significant national and international days. This approach seamlessly integrates education with life skills, facilitating the holistic development of students.

Assessing students' learning levels is carried out by the faculty based on their grades and classroom performance, categorizing them as slow learners (grades below 60%) or advanced learners (grades above 60%). Regular assignments, class tests, seminars, CIA, and model examinations are utilized to evaluate students' capabilities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3172

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1343

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.dscollege.ac.in/CRITERIA-1/22/1-4-1-FEEDBACK-2021-2022.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.dscollege.ac.in/CRITERIA-1/22/1-4-2-FEED-BACK-ANALYSIS-REPORT-2021-2022.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1302

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

817

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To support slow learners, the department provides study materials and offers remedial classes through course discussions to enhance their academic progress. Advanced students also assist slow learners through group discussions, fostering a collaborative learning environment. Additionally, students have access to the Learning Resource Centre.

For advanced learners, various programs are available to keep them updated with the latest developments in their fields. These programs include discussions, presentations, symposia, internships, and intercollegiate competitions. Students can also engage in EDC activities to develop entrepreneurial skills and are encouraged to enroll in professional courses, competitive exams, qualification exams, and SWAYAM courses.

The Placement Cell offers career guidance programs to help students face competitive exams with confidence, ensuring a bright future for all students regardless of their learning pace. Progress reports are shared with parents during Parent-Teachers Meetings to keep them informed about their wards' attendance and exam performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/08/2021	3343	203

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college employs numerous measures to implement Outcome-Based Education (OBE) successfully.

Participative Learning:

To encourage active engagement in the classroom, brainstorming sessions, role-plays, and debates are organized on relevant subjects. Students collaborate on team projects, participate in seminars, conferences, and workshops, fostering a sense of teamwork among them.

Extracurricular and co-curricular activities are promoted to ensure students' holistic development.

The institution is committed to developing students' skills to support their personal growth through the Human Resource Development Centre (HRDC).

Experiential Learning:

Experiential learning is facilitated through various methods, including fieldwork, case studies, internships, laboratory demonstrations, in-plant training, book reviews, and industrial visits.

Students are actively involved in preparing event invitations and posters for competitions held within their respective departments.

Encouragement is given to students to publish research papers, undertake group projects, research projects, and participate in TNSCST projects.

Problem-Solving Learning:

Various departments' clubs organize quiz competitions to foster higher-order thinking skills among students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college emphasizes the integration of ICT (Information and Communication Technology) to enhance the teaching and learning process.

Faculty members are actively engaged in utilizing various online software and ICT tools to enrich their teaching methods. This approach fosters interactive activities, making students enthusiastic about learning and practicing new concepts.

The college offers numerous benefits by incorporating ICT tools into the teaching process. Faculty members leverage technologies like LCD projectors, OHP, SMART CLASSROOM, Digital Pen & Pad, WEB 2.0 platforms like WiKi Blogs, the Internet, projectors, AVs, and presentations.

In classrooms, LCD projectors, computers, laptops, and tablets are commonly used. Communication and teaching occur through platforms such as YouTube, E-mails, WhatsApp groups, Telegram, Zoom, Google Classroom, WISE app, and the college website. These platforms serve various purposes, including teaching, sharing course materials, making announcements, conducting tests, uploading assignments, giving presentations, addressing queries, providing mentorship, and sharing information. Additionally, these applications have been invaluable in providing online education during the COVID-19 situation.

The college library plays a vital role in research projects, being a member of DELNET. This membership allows students and faculty to access a wide range of research papers and publications. Moreover, the library also provides links to databases like INFLIBNET and DELNET, enabling access to extensive E-Resources for academic purposes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

203

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college meticulously prepares academic calendars, encompassing all significant events throughout the academic year, from its commencement to the conclusion. These calendars are distributed to both staff and students and are made readily available on the college website. The academic calendar comprises the following important elements:

Vision, Mission & Objectives of the college

College history

List of courses offered

Components of Continuous Internal Assessment (CIA)

Fee regulations, Scholarship details, and Attendance policies

Code of conduct & Ethics, outlining expected behavior from students

College Library rules and Regulations

College hostel rules & regulations

Academic schedule for both semesters

Faculty members actively participate in the preparation and adherence to Teaching Plans. They create workload preferences, timetables, and detailed lesson plans for each subject well in advance. These plans are then submitted to the Principal and Heads of Departments (HODs) for approval and are regularly monitored to track the progress of syllabus completion.

Additionally, individual teachers plan their teaching schedule, including CIA-related assignments, class tests, and seminars. An approved lesson plan includes essential components such as course outcomes, course objectives, program outcomes, chosen teaching methodologies, teaching aids, study materials, question banks, detailed lecture plans, and reference books.

Through these meticulously crafted academic calendars and dedicated adherence to teaching plans, the college ensures a well-organized and effective academic environment, benefiting both students and faculty.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

203

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

140

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7399

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Office of the Controller of Examinations (COE) efficiently organizes and conducts examinations through a sophisticated computerized software system.

IT integration in Examination Procedures:

The COE software handles various aspects of the examination process. It prepares a comprehensive list of theory and practical papers along with their respective course codes. Additionally, the software generates unique student register numbers, exam applications, hall tickets, and dummy numbers for end semester examinations.

The COE is responsible for conducting unit tests, Continuous Internal Assessment (CIA), and Comprehensive Examinations (CE). They assign timetables and supervisors for the exams, while subject experts create question papers, which are then scrutinized by the Heads of Departments (HODs).

Student evaluation in each course is based on their performance in both Continuous Internal Assessment (CIA) and Comprehensive Examinations (CE). To successfully complete a course, a student must pass both CIA and CE separately. The scheme of assessment for theory examinations comprises Continuous Internal Assessment (25 marks) and Comprehensive Examination (75 marks). For practical examinations, it consists of Continuous Internal Assessment (40 marks) and Comprehensive Examination (60 marks).

Continuous Internal Assessment (CIA) involves various components, with 2 internal assessment tests, one model examination score contributing 10 marks, assignments worth 5 marks, seminars carrying 5 marks, quizzes accounting for 2.5 marks, and attendance marking 2.5 marks, totaling to 25 marks.

Results of these examinations are regularly published on the college website, ensuring transparency and accessibility to both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution wholeheartedly embraces Outcome-Based Education (OBE) to prioritize holistic student development.

During Board of Studies (BOS) meetings, academic council representatives and faculty actively engage in extensive discussions to frame, review, update, and finalize course outcomes (COs).

Alignment and coherence in teaching and learning are ensured by carefully mapping each course's COs to its Program Outcomes (POs). This mapping undergoes thorough review and approval by the BOS and academic council.

Well-defined COs, coupled with knowledge levels, guide the creation of lesson plans, assessment strategies, and evaluation procedures to measure learning outcomes effectively.

Bloom's Taxonomy enriches learning experiences as it forms the basis for formulating objectives and assessments, promoting higher-order thinking.

The approved syllabus, incorporating clear COs and objectives, is available on the college website, fostering transparency and aligning with the college's mission and vision.

Heads of the Department play a crucial role in disseminating information about POs and COs during department meetings, which are recorded for future reference.

The college website serves as a communication platform, offering students access to information about POs and COs.

In conclusion, through a well-structured OBE approach, the institution ensures that students' development aligns with the intended outcomes, fostering a dynamic and effective learning environment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the academic programs offered by the institution are carefully designed with clear outcomes to effectively assess the skills and knowledge gained by the students.

The mapping of Programme Outcomes (POs) and Course Outcomes (COs) is a crucial process that determines the course's effectiveness, ensuring that the objectives of the program are interconnected with the specific outcomes of individual courses.

The attainment of Course Outcomes (COs) is measured through both direct and indirect methods. In the direct method, questions for tests and exams are thoughtfully framed using Bloom's Taxonomy, encouraging higher-order learning among students. Their marks in these assessments are recorded to evaluate their performance, and an overall percentage is derived to assess their achievements in meeting the Course Outcomes.

In the indirect method, the attainment of Course Outcomes is evaluated based on the students' responses to each question and their overall performance in the course.

On the other hand, the measurement of Programme Outcomes (POs) is based on what students are expected to learn upon graduation. This can be evaluated through feedback obtained from students, alumni, and parents, providing valuable insights into the effectiveness of the program in achieving its intended outcomes.

By employing these comprehensive assessment methods, the institution ensures that its academic programs are constantly improving, providing students with a valuable learning experience

that aligns with the desired educational goals and outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1383

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.dscollege.ac.in/pdf/FEEDBACK-form.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

RESEARCH POLICY Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous) perform threefold activity which includes teaching, research and extension. Research happens to be one of the pioneer aspects of academic activities which help the institution to achieve excellence in the field of Research & Development. Our college formed Research & Development cell and appointed coordinators from all the department to improve the quality of Research learning and knowledge development. Research

and Development cell of Dhanalakshmi Srinivasan College of Art & Science for Women (Autonomous) is a foundation of knowledge that bring new energy, builds state of the art facilities, promotes research publications, develops collaborations and becomes part of active community that shares the mission objectives. Taking these into considerations, Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous) framed and implemented its Research Policy.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dscollege.ac.in/pdf/Research-Policy-22.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

11

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

99

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

17.15

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has created a thriving ecosystem to foster innovation and knowledge creation among students and faculty. Supported by management and the college, various initiatives promote research and innovation.

At the college level, initiatives include providing seed money for teachers' research projects and a dedicated research committee for formulating related policies.

The central library plays a crucial role by offering extensive academic resources, digital libraries, and research support.

Spacious laboratories, modern equipment, and ICT facilities empower practical research and knowledge transfer.

The institution actively encourages a research-oriented approach through events, programs, seminars, workshops, skill-based courses, and research publications.

With well-planned initiatives and essential financial, technological, and infrastructural support, a culture of research and innovation thrives, fostering a dynamic academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

86

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

134

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

500

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

unknown

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

6

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

669.21

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution actively engages in extension activities, sensitizing students to social issues and fostering their holistic development in the neighboring community.

The primary goal is to build a strong connection between the institution and the community, fostering mutual understanding and collaboration.

Well-structured outreach programs benefit both the community and students, developing essential skills for their overall growth. Active engagement with the community involves understanding needs, addressing challenges, and creating social good with student and stakeholder involvement.

Extension activities encompass critical areas like health, gender sensitization, emergency preparedness, environment, and values, contributing to societal well-being and positive change.

Adapting to the COVID-19 situation, webinars have played a key role in reaching stakeholders and covering diverse social topics. These webinars make students more aware, responsible, and provide them with opportunities for holistic development.

The institution instills in students a sense of social responsibility, empowering them to make a positive impact in the community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscollege.ac.in/CRITERIA-3/22/3-6-1-extension-activites.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

13

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1740

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers well-furnished classrooms, an administrative office, an air-conditioned Principal's office, and dedicated spaces for the Controller of Examinations, IQAC, Dean, Research center, Training and Placement Center, Guest Room, and Health Center. Additionally, there are six ICT-enabled classrooms and an auditorium on the premises.

To provide practical learning experiences, the institution offers 13 laboratories. These include a language laboratory for the Department of English, three laboratories for Chemistry, two for Physics, one each for Biochemistry and Microbiology, and two for Biotechnology. Moreover, there are three laboratories for Computer Applications and one laboratory for Computer Science, equipped with 523 highly configured computers and nine servers utilized

across all departments.

The library is well-stocked with 45,835 books, 342 journals and magazines, and over 10,000 eBooks. Access to e-resources such as INFLIBNET and DELNET is also available to enrich students' knowledge. Accommodation is provided in the hostel for up to 700 students, where discipline is maintained by a dedicated team of staff and higher officials. The hostel serves both vegetarian and non-vegetarian food and offers medical care during emergencies. Additionally, generator facilities are available to cope with power cuts, and Wi-Fi connectivity is provided to enhance students' learning experiences.

Within the campus, there is an in-house auditorium with a capacity of 250 persons, as well as an open auditorium that can accommodate up to 2500 individuals. These spaces cater to various events and gatherings held within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution places significant emphasis on sports and games, recognizing them as integral components of general education. Physical education plays a crucial role in developing optimal physical, mental, and social skills and fitness through engaging in various physical activities. Currently, the physical education program offers 11 outdoor games, including 400 meters track, volleyball, kabaddi, basketball, kho-kho, ball badminton, badminton, handball, football, and a swimming pool. Additionally, there are four indoor games available: chess, carom, gymnasium, and table tennis.

Regular interdepartmental and intercollegiate competitions are organized to tap into students' hidden strengths and talents in various sports. Students receive coaching and supervision from dedicated coaches, and the sports kits are well-maintained and periodically replaced. Outstanding performers receive tuition and mess fee concessions as recognition for their achievements.

The institution celebrates Yoga Day on 21st June every year, where interested students regularly practice yoga in the auditorium and even take exams on yoga. DSCASW (A) boasts a well-established yoga center aimed at enhancing the mental and physical strength of its students.

Cultural activities, including the Annual Day, Graduation Day, and inter-collegiate competitions, take place in a spacious, well-ventilated, and closed auditorium. The auditorium can comfortably accommodate around 2500 viewers at a time, providing an excellent venue for various events and gatherings.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

115

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

189.93

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of our college is equipped with various sections, including books, reading materials, research materials, references, periodicals, and dissertations. It houses an extensive collection of resources, comprising 45,835 textbooks, 342 journals and magazines, and more than 10,000 e-books and digital resources, all organized with the help of a fully automated barcode system. Additionally, the library has 5 desktop computers strategically placed in different sections, all connected to the main server for efficient data retrieval.

The library uses an ILMS (Integrated Library Management System) software named "NIRMAL's" (Network Information Resource Management of Academic Library System), which has been fully automated since 2004, running on version 6.2.4.

Access to a Digital Library is also provided, which includes the following services:

OPAC Electronic resources, offering Library Catalogue / OPAC services.

Bibliographic Compilation Service.

Internet services with Laptop internet connection facility.

E-Journals - Access to UGC Info-net e-Journal with a collection of over 6000 e-Journals.

DELNET Membership, facilitating resource sharing and interlibrary loan services.

CD/DVD collection comprising more than 500 Journals and 1000 eBooks.

PC access and printing services.

External Collaborations for library facilities, including institutional membership with St. Joseph College, Trichy.

The Dhanalakshmi Srinivasan College enjoys institutional membership, providing access to additional resources and collaboration opportunities to enrich the library's offerings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.70000

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

230

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy outlines the decision-making process and responsibilities concerning computing equipment, software applications, and hardware procurement, maintenance, and management within the organization. Collaboratively, the Management, Principal, and Heads of Departments determine the annual IT budget.

The management's vital role involves approving the selection of in-house or commercial software applications and hardware, ensuring alignment with the organization's needs.

Prompt technical issue resolution is ensured through the technical staff, who report system failures or problems to the respective department heads.

Cybersecurity enhancement is a key focus, achieved with the WATCHGUARD FIREFOX M470 firewall, effectively monitoring and controlling network traffic against cyber threats. Internet connectivity has been improved to 100 Mbps, benefiting up to 450 concurrent users.

ICT facilities include Wi-Fi access points in 6 seminar halls with LCD projectors, promoting interactive teaching and learning experiences.

Continuous licenses for the NIRMAL suite, Quick Heal antivirus software, and Microsoft Campus Agreement License maintain up-to-date and protected software solutions.

The policy creates a secure and advanced IT environment supporting efficient teaching, learning, and administrative processes. Collaboration among stakeholders drives informed IT decisions, reflecting the organization's commitment to providing excellent ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3343	654

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

750.2

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college ensures that the physical facilities, such as laboratories, classrooms, and computers, are readily available to the students. The infrastructure maintenance committee is responsible for maintaining the cleanliness of the campus with the assistance of contingent workers. They also diligently monitor and address any defects or issues that arise. To enhance security and safety, the college employs security guards and CCTV cameras.

Regular inspections and maintenance checks are carried out for the classrooms' furniture and board facilities. Adequate numbers of computers with internet connections are provided to cater to the students' needs. The physical director oversees the proper utilization and upkeep of the sports facilities, ensuring they are well-maintained.

Recognizing the central library as the primary source of learning on campus, the librarian pays close attention to the optimal utilization of these facilities, aiming to provide the academic community with the best possible service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

238

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1839

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1057

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1057

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

293

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council serves as a crucial link between the college community, comprising both faculty and students. They actively participate in various committees, providing valuable input for organizing co-curricular and extra-curricular activities within the institution. These activities encompass conferences,

workshops, seminars, inter-collegiate competitions, inter-department tournaments, and community services like NSS, YRC, Exnora, Women's Cell, NCC, and more.

Additionally, the Student Council takes a proactive role in planning and executing energy conservation initiatives, contributing to a sustainable campus environment. Their efforts extend to maintaining a clean and green campus, ensuring a pleasant and eco-friendly atmosphere.

The Student Council's enthusiasm and dedication play a significant role in fostering the overall growth and development of the college community. Through their active involvement, they create a vibrant and dynamic college environment, promoting student engagement, holistic development, and a sense of community belonging. Their valuable contributions positively impact the entire college community, making the institution a thriving hub of learning and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HnmE53QFeTlBBv9bT409PRWBXK7NXJiD/view?usp=drivesdk

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The DSCASW(A) alumni association has been established, and it plays a significant role in the institution's development by

providing scholarships to students. Through financial assistance and the Book Bank Scheme, the association supports needy students in excelling in their academic pursuits. Moreover, the alumni strongly encourage students to learn foreign languages to broaden their horizons and participate in international programs.

During their meet, the alumni association actively contributed valuable suggestions for the progress of both students and the institution. Some of the alumnae also hold representative positions in important academic bodies such as the IQAC and BoS, showing their continued commitment to the college's growth.

The alumni meet for the academic year 2020-21 took place on the college premises and saw the participation of around 235 members. The alumni expressed their happiness at returning to the college and were delighted to witness the remarkable progress made by the institution. Many of them eagerly volunteered for knowledge-sharing sessions, where they could share their experiences and insights with current students.

Additionally, the alumni generously donated valuable books to enrich the college library's resources. To ensure their input is recorded, feedback forms were distributed, and the alumni members duly filled them in, providing documented feedback for further improvements and collaboration.

Overall, the DSCASW(A) alumni association's involvement is instrumental in fostering the growth and success of the college, nurturing its current students, and building a strong community of support and knowledge sharing among alumni and students alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution has a well-defined authority structure, with the Principal serving as the head of the institution, guiding all Heads of the Departments in their respective roles. The Governing Body, responsible for making academic and operational decisions based on established policies, delegates authority to the Academic Committee, headed by the Principal. This ensures the institution's vision and mission are effectively fulfilled.

To enhance institutional effectiveness and progress, several committees are established. Statutory sub-committees, comprising representatives from all college stakeholders, coordinate essential administrative activities. Likewise, sub-committees under the supervision of IQAC include representatives from various stakeholders to oversee crucial academic activities.

The institution provides operational autonomy to activities such as sports, library, NCC, NSS, YRC, UBA, Women Cell, Community Services, and Grievance Cell, with Coordinators offering guidance and support.

Empowering the Student Council allows them to actively participate in co-curricular and extra-curricular activities, including community services. They play a vital role in implementing energy conservation measures and maintaining campus cleanliness.

In summary, the institution's authority structure, well-organized committees, and empowering various bodies like the Student Council contribute to effective implementation and continuous improvement, fostering an environment that aligns with its goals and objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-6/21/6-1-1-Final-Academic-Manual-20-21.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The organization has adopted a decentralized and participative management approach, creating an environment conducive to fulfilling all aspects of higher education effectively. This is evident in the preparation of the Annual Quality Assurance Report, which is also decentralized to ensure efficiency.

At the apex level, the Principal, Vice Principal, and IQAC Coordinator lead the process, providing guidance on the specific parameters required by the Higher Education Institution (NAAC). The Principal initiates the activity, and heads of departments and senior faculty members assume leadership roles as criterion heads. They are supported by various departments, engaging in brainstorming and interactive sessions to analyze the essential elements of the required criteria and collect relevant data and supporting evidence.

This decentralized process is executed with equal efficiency across various criteria, ensuring the organization successfully meets the requirements set by the different standards. The approach fosters a participative and collaborative atmosphere, allowing multiple stakeholders to contribute their expertise, leading to a comprehensive and well-prepared Annual Quality Assurance Report. This method not only fulfills the necessary NAAC requirements but also promotes a culture of collective decision-making and continuous improvement within the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-6/21/6-1-2-Perspective-Plan-and-Road-Map.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution maintains a well-defined organizational structure with clear roles and responsibilities for each position. The

Governing Council holds the authority to make significant decisions, such as formulating policies, introducing new courses, and appointing teaching and non-teaching staff. They are also responsible for overseeing infrastructure development and other crucial matters.

The Principal and Vice Principals play pivotal roles in managing the academic and administrative functions of the college. Academic Deans focus exclusively on academic matters, ensuring the delivery of high-quality educational programs and maintaining academic standards.

The Controller of Examinations holds the exclusive responsibility for conducting examinations and ensuring timely publication of results, strictly adhering to UGC guidelines and regulations.

Under the leadership of the Principal, the Internal Quality Assurance Cell (IQAC) plays a crucial role in ensuring quality assurance and enhancement across all college activities. The IQAC's main focus is on fostering continuous improvement in various aspects of the institution.

The Librarian's role is centered on expanding the collection of books and journals, efficiently maintaining and organizing library resources to cater to the needs of both faculty and students.

This formal organizational structure ensures efficient governance and management of the college, allowing for smooth functioning and optimal utilization of resources to achieve the institution's goals and objectives. Each position's clearly defined roles contribute to the overall effectiveness and success of the institution's academic and administrative operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dscollege.ac.in/CRITERIA-6/21/6-1-2-Perspective-Plan-and-Road-Map.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College follows a well-organized curriculum development process, which involves collaboration between the academic council and the Board of Studies Members, comprising experts in relevant fields. Through this collaborative effort, the syllabi are carefully designed and discussed to cater to the evolving needs of local, national, and global development.

The introduction of the Choice Based Credit System allows students to enjoy academic flexibility, enabling them to select subjects of personal interest. The curriculum aims to equip students with both domain knowledge and essential skills required for successful placement in the future.

Both postgraduate and undergraduate students are encouraged to engage in fieldwork, research projects, and internships to gain hands-on experience in real-life scenarios. Periodic restructuring ensures the incorporation of the latest advancements in respective domains, ensuring the curriculum stays up-to-date.

From 2020-2021, the College adopted Outcome-Based Education (OBE), with curricular revisions aiming to achieve specific Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) across all offered programs. This focus on outcomes ensures that students gain tangible and measurable skills and knowledge, aligning with the institution's educational goals.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dscollege.ac.in/pdf/6-2-2-Organogram-dscasw.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/pdf/IOAC-MoM-2020-2021.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College extends a range of benefits and provisions to ensure the well-being and professional growth of both Teaching Faculty and Non-Teaching Faculty. These include PF/Gratuity, Maternity leave with salary, Free Bus facility, Free medical checkup, and Winter and Summer vacations. Moreover, the College provides School Fee concession for the children of DSCASW(A) staff/employees, demonstrating its commitment to supporting the staff and their families.

In recognition of their academic achievements, staff members who complete their Ph.D. Viva voce are honored with accolades, encouraging a culture of continuous learning and research. The College also facilitates staff development by providing Free Wi-fi connectivity and granting permission to attend Faculty Development Programs (FDP), refresher courses, and orientation sessions.

Staff members are given On-duty leave to actively participate in Seminars, Workshops, and Conferences, promoting continuous professional development. Additionally, the College demonstrates its concern for the well-being of the staff by offering financial assistance and advance salary to those in need.

In summary, the College places a strong emphasis on the welfare and professional growth of both Teaching and Non-Teaching Faculty. By providing a comprehensive set of benefits and provisions, the institution fosters a supportive and conducive work environment, enabling the staff to thrive and contribute effectively to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

217

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

110

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution places paramount importance on upholding financial transparency and accountability, achieved through regular internal and external financial audits. To maintain a stringent oversight, internal audits are conducted every six months, while external audits are performed at the end of each accounting period. Both internal and external auditors are appointed by the institution to ensure unbiased assessments.

Upon the completion of the audits, the audit report and audited statements of accounts undergo thorough reviews and discussions with the management. During these discussions, any queries or concerns raised by the auditors are promptly and effectively addressed, fostering an open and cooperative environment. The management takes the auditors' suggestions seriously and diligently implements any necessary improvements or corrective actions.

This meticulous approach to financial auditing not only ensures strict compliance with relevant regulations and guidelines but also reinforces the institution's unwavering commitment to maintaining financial integrity and sound governance. By actively resolving queries and implementing suggestions, the institution consistently improves its financial practices, strengthening stakeholders' confidence in its financial stability and reliability. The institution's dedication to financial transparency and accountability serves as a testament to its responsible and ethical financial management, further enhancing its reputation and credibility in the eyes of its stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

17

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has implemented effective strategies to mobilize resources and maintain financial transparency. The College Governing Council and the Principal are designated as the authorized decision-makers responsible for overall financial management. They ensure prudent handling of funds and allocate resources efficiently.

For each fiscal year, the Heads of Departments (HoDs) and the Principal collaboratively prepare the annual budget, which is then recommended by the Secretary and approved by the College Governing Council. Before any statutory requirements or additional expenditures are incurred, the institution seeks prior approval from higher authorities, and the necessary funds are provided by the management.

To ensure accountability and accuracy in financial matters, the institution has established a robust mechanism for both external and internal audits. At the end of each fiscal year, the financial statements are meticulously finalized and presented, along with the audit report, for approval in the Board Meeting of the Trust.

This systematic approach to financial management demonstrates the institution's commitment to maintaining financial discipline and

upholding transparency. By adhering to these procedures, the institution can effectively manage its resources, enhance fiscal responsibility, and earn the trust and confidence of stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution's IQAC (Internal Quality Assurance Cell) is deeply committed to fostering continuous improvement across various domains. It plays a crucial role in overseeing the Academic Planning Committee, working collaboratively to develop a comprehensive academic plan aimed at optimizing resource utilization and enhancing the overall educational experience.

One of the IQAC's key responsibilities is disseminating the Academic Calendar through the institutional website. This facilitates effective planning for students, faculty, and staff, ensuring a smooth and organized academic year.

In its dedication to quality enhancement, the IQAC actively collaborates with the Academic Planning Committee and Board of Studies Members to design dynamic syllabi that meet evolving educational needs. By incorporating innovative pedagogical approaches through faculty development programs, the IQAC encourages effective student engagement, promoting a vibrant and interactive learning environment.

Furthermore, the IQAC diligently works towards enhancing examination and evaluation processes, ensuring fairness, transparency, and accuracy in assessments, thus creating a supportive and nurturing environment for students.

A strong focus on research and development is another aspect of the IQAC's work. It actively involves faculty and students in research projects, enriching the academic environment and

cultivating a culture of inquiry and exploration.

In summary, the IQAC plays a pivotal role in driving continuous quality improvement, nurturing a dynamic educational ecosystem. Its dedication to curriculum development, teaching-learning practices, examination processes, and research and development underscores the institution's unwavering commitment to academic excellence and holistic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has established a functional Internal Quality Assurance Cell (IQAC) in accordance with the prescribed norms. The IQAC comprises various stakeholders, including Teacher Representatives, Management Members, an Administrative Staff Representative, and nominees from the Local Society, Students, Alumni, Employers, Industry, and Parents.

To ensure continuous improvement in the quality of education, the IQAC has taken proactive steps to gather feedback regularly from all stakeholders. A dedicated feedback committee has been set up to facilitate this process. Based on the valuable feedback received, the IQAC initiates appropriate actions to enhance the teaching-learning process.

Communication channels are utilized to provide constructive feedback to the concerned teachers. They are encouraged to implement bridge courses, add-on courses, and remedial courses where necessary. Additionally, the IQAC advises the integration of Information and Communication Technology (ICT) in teaching methods to foster improved learning outcomes.

Recognizing the importance of effective teaching practices, the IQAC arranges induction programs for newly appointed teachers. Furthermore, Trainer's Training sessions on innovative teaching pedagogies are organized to equip them with the latest educational techniques.

By following this comprehensive approach and involving all stakeholders, the college aims to continuously elevate the quality of education and ensure an enriching academic experience for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college community is deeply committed to empowering young women and fostering awareness of gender equity. They achieve this through engaging co-curricular and academic programs that educate students about prevalent gender issues. The Center for Women and Gender Studies plays a pivotal role in advocating for gender equity and awareness across the college.

Gender-oriented courses in various undergraduate and postgraduate departments cover topics such as Women's Writing in English, Feminist Writing in English, and Pengalukkana Sattangal, leaving a forward-thinking impact on students.

To promote gender equality and positive behavior changes, the college organizes diverse activities, including gender sensitization programs, legal awareness camps on cybercrime, rallies against harassment and domestic violence, and observance of significant events like International Women's Day and Women's Equality Day.

Ensuring safety and security is a priority, with statutory cells like Anti-Ragging and Women Cells in place. The campus is closely monitored by strategically positioned CCTV cameras, and special hostels and transportation facilities are provided for female students.

Comprehensive counseling and mentoring services address academic, personal, and vocational concerns, while essential amenities like common rooms, sick rooms, and sanitary napkin vending machines with incinerators enhance student welfare.

In conclusion, the college remains steadfast in its mission to create a gender-responsive campus that fosters inclusivity, equality, and empowerment for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-7/22/7-1-1-FACILITIES.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has implemented a comprehensive waste management system to ensure responsible disposal and recycling of various waste types.

For solid waste, the campus is equipped with an inbuilt incinerator, ensuring proper disposal of sanitary napkins. Strategically placed garbage bins facilitate the collection of biodegradable waste, managed efficiently by a dedicated team on a daily basis. Waste papers from the Library are also responsibly disposed of through appropriate agreements.

Efforts are made for effective liquid waste management, directing hand washing and utensil cleaning water from hostels to plants to minimize wastage. RO water is reserved exclusively for drinking, while excess wastewater is safely channeled into nearby drainage systems to avoid stagnation.

To optimize water usage, a Mineral Water Plant caters to the drinking water needs of everyone on campus. Wastewater from the plant is put to practical use for gardening and washing, promoting sustainable water management.

E-Waste is diligently managed by collecting and storing computers and peripherals separately. These items undergo systematic dispatch for recycling electronic components (plastic/metallic), contributing to reduced environmental impact.

Through these comprehensive waste management practices, the college demonstrates its commitment to environmental responsibility, sustainability, and the creation of a cleaner, greener campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	<p>A. Any 4 or all of the above</p>
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5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

As an educational institution, we take pride in the rich demographic diversity of our student body, representing various socio-economic backgrounds and diverse regions with distinct language preferences. Embracing this diversity, we foster a sense

of 'comradeship' among all members of our community, ensuring that each stakeholder has the opportunity to participate, explore, enhance, and reach their full potential, thus creating an equitable campus.

To address the language diversity, we have set up a Language Lab equipped with software that helps students become familiar with both spoken and academic English. Additionally, we assign Teacher Mentors who provide special attention to each student, acknowledging their individuality and needs.

To showcase our students' skills in oration and writing, we organize literary competitions, providing a platform for them to exhibit their talents. We also encourage activity-based learning, where newspapers are read in classes to develop their reading skills.

Recognizing the importance of financial support, our management offers scholarships to students from weaker economic backgrounds, ensuring that no student suffers due to lack of finances. By going above and beyond to include and uplift students from diverse backgrounds, we strive to create a nurturing environment where everyone can thrive academically and personally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college commences each Academic Year with an Induction Program, introducing both staff and students to their rights and responsibilities. This program emphasizes ethical practices and responsible conduct, fostering a sense of civic duty and good citizenship among all stakeholders.

Aligned with the college's vision and mission, the institution celebrates national festivals like Independence Day and Republic Day with great enthusiasm, instilling a strong sense of national pride in attendees. Talks on citizens' rights and duties, particularly the significance of voting, are organized, and staff actively participates in election duties, contributing to the

democratic process.

Promoting responsibility towards the environment, the college conducts Swachhata-related activities to cultivate cleanliness habits among students and staff. Even during the pandemic, the institution continued instilling responsible citizenship in students through various online extension activities.

Ensuring the welfare and safety of the community, the college establishes essential committees, including Internal Complaints Cell, Anti-Ragging Cell, and Anti-Sexual Harassment Cell. These committees remain vigilant, ensuring a safe and respectful environment on campus.

Additionally, a dedicated committee is appointed to plan and implement activities that promote a code of conduct and ethical behavior. Through these initiatives, the institution aims to nurture an environment that encourages and upholds responsible and ethical actions among staff and students alike. The college's commitment to responsible citizenship and ethical conduct reflects its dedication to the holistic development and well-being of its community.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college prioritizes celebrating diverse festivals and commemorative days, fostering cultural awareness and unity among students. One such event is the joyful Pongal Celebration, connecting students to their cultural heritage and traditions, leaving a lasting impression.

The annual Onam festival promotes universal brotherhood and religious tolerance, encouraging students to respect and appreciate diverse beliefs.

The college honors mathematician Srinivasa Ramanujan's birthday, inspiring students to explore the wonders of mathematics and intellectual curiosity.

National Science Day, celebrated with enthusiasm by science departments, nurtures a scientific temperament and encourages students to explore the marvels of science.

The college actively participates in celebrating National Girl Child Day, emphasizing gender equality and empowerment, advocating for girls' rights and opportunities.

Through vibrant festivals and commemorative days, the college provides a well-rounded education, fostering camaraderie, compassion, and social responsibility among students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice 1: Collaborative Maker Spaces for Multidisciplinary Innovation The college fosters a culture of interdisciplinary collaboration and innovation through its Collaborative Maker Spaces. These dynamic areas offer students and faculty the opportunity for hands-on learning, idea exchange, and collaborative projects across various disciplines. The success of this initiative is measured by the level of enhanced collaboration, student engagement, the number of innovative projects, and positive feedback from the college community.

Practice 2: Advancing Safety and Accessibility: Free Transportation Unit with GPS Tracking At Dhanalakshmi Srinivasan College, the implementation of the Free Transportation Unit with GPS Tracking is dedicated to providing safe and accessible transportation for students residing in remote areas. This practice has yielded positive outcomes, such as increased student enrollment and empowering opportunities for rural women through education and career prospects. Despite challenges, such as fluctuating fuel prices and route planning complexities, the college's commitment to student welfare and its reputation have been reinforced. The college maintains a fleet of 63 buses equipped with GPS tracking, ensuring both the safety of students and the reassurance of parents. Sustainable success relies on adequate funding, well-trained staff, and regular maintenance to continue providing this crucial service.

File Description	Documents
Best practices in the Institutional website	https://www.dscollege.ac.in/pdf/PRACTICES-1.pdf
Any other relevant information	https://www.dscollege.ac.in/pdf/PRACTICES-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's unwavering commitment lies in empowering women, especially those from economically disadvantaged backgrounds, with the aim of uplifting society as a whole. It endeavors to ensure that higher education is accessible to all aspiring women, without any form of discrimination. Emphasizing inclusivity, the institution welcomes students from diverse backgrounds, be it caste, creed, color, language, or academic achievements, into its nurturing and supportive community.

Aligned with its vision and mission, the institution takes proactive steps to organize a range of activities through Part V Activities and various clubs, all dedicated to fostering the overall well-being and holistic development of its students. These initiatives not only impart knowledge about our rich traditions, cultures, and etiquette but also instill fundamental values such as honesty and integrity. By instilling these core principles, the institution strives to mold talented and ethically-conscious young individuals, empowering them to actively participate in various aspects of societal progress and development.

The institution's distinctive activities stand as a testament to its resolute dedication in creating a generation of capable and empowered young women, whose contributions extend beyond themselves and positively impact society at large. By providing quality education and a nurturing environment, the institution plays a crucial role in nurturing future leaders who will drive positive transformations across various spheres of development.

File Description	Documents
Appropriate link in the institutional website	https://www.dscollege.ac.in/pdf/INSTITUTIONAL-DISTINCTIVENESS-EMPOWERING-MINDS.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic and Administrative Audit: Conducting comprehensive audits to assess and improve academic and administrative processes.

Energy Green-Environment Audit: Engaging accredited agencies to conduct audits that focus on energy efficiency and environmentally friendly practices.

Student Induction Programme: Organizing orientation programs to familiarize new students with the college environment and resources.

MOOC Course Training for Teachers: Providing training to teachers for creating Massive Open Online Courses (MOOCs) to enhance online learning opportunities.

Best Practices Enhancement: Continuously improving existing best practices and introducing new initiatives for the overall development of students.

Faculty Development Programmes: Organizing programs to upgrade faculty skills and knowledge to deliver high-quality education.

NIRF India Ranking Participation: Taking part in the National Institutional Ranking Framework (NIRF) assessment to gauge and improve institutional performance.

Syllabus Feedback from Stakeholders: Seeking feedback from stakeholders to refine and enhance the syllabus.

Curriculum Restructuring as per NEP: Aligning the syllabus and curriculum with the guidelines of the National Education Policy (NEP) as per parent university norms.

Code of Conduct Events: Holding events to promote and reinforce the code of conduct for students, staff, and parents.

Research and Innovation Promotion: Encouraging and supporting research and innovation activities within the campus.

Gender Equity Events: Organizing events to raise awareness and promote gender equity among students and staff.

Holistic Student Development: Facilitating various co-curricular activities to foster holistic student development.

Entrepreneurship and Skill Development: Launching programs to nurture entrepreneurship and enhance students' skill sets.