YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Dhanalakshmi Srinivasan College of Arts and Science for Women(Autonomous), Perambalur
• Name of the Head of the institution	Dr.P.Senthilnathan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04328220454
• Alternate phone No.	
• Mobile No. (Principal)	9585558586
• Registered e-mail ID (Principal)	principal.dscasw@dsgroupmail.com
• Address	274/C, Thuraiyur Road
• City/Town	Perambalur
• State/UT	Tamilnadu
• Pin Code	621212
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	13/09/2017
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Ms.S.Ranichandra**
• Phone No.	**04328220888**
• Mobile No:	**9080861741**
• IQAC e-mail ID	**dscas.iqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dscollege.ac.in/pdf/aqar-2019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dscollege.ac.in/pdf/Academic-calendar-2020-2021-our-college.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.40**	**2007**	**31/03/2007**	**23/03/2013**
Cycle 2	**A**	**3.44**	**2013**	**23/03/2013**	**11/02/2019**

6.Date of Establishment of IQAC	**01/10/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Creation of Scientific Awareness	TNSCST	28/09/2020	65000
Institution	Young Scientist Programme	TNSCST	28/11/2017	300000
Institution	Awareness creation programme on Herbal plants cultivation and Business opportunities	NABARD	22/12/2016	50000
Institution	Creation of Scientific Awareness	TNSCST	17/08/2012	65000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year | 6 |

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? | No |

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has initiated reforms in teaching Learning process to achieve outcome based education in the institution

IQAC has successfully guided the departments to conduct workshops/seminars/webinars/FDPs/Conferences in the emerging technologies

Preparation and Submission of AQAR as per the guidelines and parameters of NAAC and participation in the NIRF Ranking of Arts and Science Colleges.

Patents filing

Conducted Internal and external AAA

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
External and internal Academic and Administrative Audit	Conducted AAA
AQAR preparation for the academic year 2019-2020	AQAR prepared and uploaded on college website. And submitted to NAAC
Enhancing Quality of Teaching & learning	All the departments extensively use PPT presentation, debates, discussions and brain storming sessions as innovatives teaching.
Preparation of IIQA and SSR for the upcoming NAAC assessment	The process is in full swing
Conduct on campus vaccination programmes	Started conducting free vaccination programmes on campus for all the students and faculty members
Upgrade institutional infrastructure and take necessary actions in order to maintain cleanliness in campus and heath of staff members, in view of the current pandemic	The campus is sanitized on a regular basis and all necessary safety measures are takenAll members of the staff has been fully vaccinated through institution
Green Audit	Conducted by certifying agency

13.Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	03/03/2021

14.Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022	24/03/2022

15.Multidisciplinary / interdisciplinary

Our college has taken proactive measures to align with the Vision of the National Education Policy, aiming to provide high-quality education and foster the development of our students as global citizens. Recently, faculty members engaged in discussions focusing on the key principles of NEP, including the incorporation of diversity in all aspects of the curriculum and pedagogy, integrating technological innovations to enhance teaching and learning, promoting logical decision-making, innovation, critical thinking, and creativity.

To cater to the diverse interests and aspirations of our students, we have introduced interdisciplinary courses as electives and multidisciplinary courses as non-major electives. This approach allows students to have maximum flexibility in choosing the elective courses that are offered. By embracing the suggestions put forth in the NEP, we are actively working towards enhancing the overall educational experience and nurturing well-rounded individuals equipped for a dynamic global landscape.

16.Academic bank of credits (ABC):

The incorporation of the Academic Bank of Credits will be established in accordance with the parent University's guidelines. The institution follows a student-centric pedagogical approach, emphasizing Participative Learning, Experiential Learning, and Problem-solving through TLP (Teaching-Learning Process). To assess the students' learning outcomes, a combination of Summative and Formative assessments, along with assignments, is employed by the faculty.

17.Skill development:

In line with the NEP 2020, the College has taken significant steps to enhance the students' technical, soft, and employability skills by introducing Certificate Courses and PG Diploma Courses. These initiatives aim to foster a new generation of employable youth equipped with integrated knowledge and up-to-date human skills. To strengthen the students' practical exposure and industry readiness, the college has established collaborations and signed MoUs with nearby industries as well as reputed national and international institutions. By doing so, the college aims to address the

prevailing industry challenges and create awareness about cutting-edge technologies and effective problem-solving approaches. The focus is on developing skilling programs that empower students to thrive in the current job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

While English remains the medium of instruction as per guidelines, the college acknowledges the government's initiatives and stakeholders' demand to incorporate local languages such as Tamil or Hindi. This step ensures that our students can fully comprehend and implement their learning without facing any difficulties. Moreover, the college is committed to preserving and promoting Indian languages, which is one of our future targets.

To impart cultural values and experiential learning, the college actively arranges periodic field trips, study tours, and visits to local heritage sites, monuments, and museums for the students. These initiatives aim to provide a deeper understanding of our rich cultural heritage and instill a sense of appreciation and respect for our diverse traditions and history.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers a comprehensive range of 13 UG and PG programs, consisting of 667 courses for UG and 340 courses for PG students. All these programs follow the principles of Outcome-Based Education (OBE), meticulously designed to meet both regional and global demands. Each UG and PG program is equipped with well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to ensure clarity and effectiveness.

The Course Objectives (COs) are aligned with the overarching philosophy of POs and PSOs. To develop these outcomes, the respective departments engage in thorough consultations with faculty members and stakeholders. Furthermore, the college has established an effective mechanism to assess the attainment of POs and COs.

In line with the National Education Policy (NEP), the curriculum of all courses takes into account macro-economic and social needs, aiming to create well-rounded and capable individuals prepared to contribute to society.

20.Distance education/online education:

The College consistently fosters a culture of motivation among its students, urging them to take advantage of diverse online platforms

like NPTEL, Swayam, MOOCS, and virtual labs. These platforms not only keep the students updated with the latest knowledge but also offer opportunities to earn valuable certifications. With a strong commitment to student convenience, the institution actively promotes and implements blended learning strategies, effectively combining traditional teaching methods with online resources. By embracing blended learning, the college aims to provide a flexible and dynamic learning environment that empowers students to excel in their educational journey.

Extended Profile

1.Programme

1.1	**26**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**3314**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1313**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**3314**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1015**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**207**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**207**
Number of sanctioned posts for the year:	

4.Institution

4.1	**751**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**130**
Total number of Classrooms and Seminar halls	

4.3	**442**
Total number of computers on campus for academic purposes	

4.4	**2028**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous) follows a well-structured curriculum development process, driven by the expertise of the Academic Council and the Board of Studies in each department. The syllabi are carefully designed to address the evolving needs of the local, national, and global contexts. To ensure students' competitiveness, the courses are thoughtfully crafted, regularly updated, and tailored to incorporate the latest advancements in their respective fields.

The college emphasizes on providing students with opportunities to enhance their knowledge and skills, enabling them to meet the demands of both national and international job markets. The classes are continuously enriched with current trends and recent developments in their subject areas.

ICT-enabled classrooms play a crucial role in facilitating the learning process, making teaching more effective and engaging. Furthermore, students are encouraged to participate in internships and project work across all programs, enabling them to gain practical experience and real-world exposure.

In 2018-2019, the college adopted Outcome Based Education (OBE) following its Autonomous status approval. This implementation ensures that all programs are aligned with the desired Program Outcomes (POs) and Course Outcomes (COs), meeting the requirements of original, indigenous, public, and global experiences. This approach ensures that graduates are well-prepared and equipped to meet the challenges of their respective fields.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://www.dscollege.ac.in/CRITERIA-1/1-1-1-CURRICULUM-RELEVANCE-2020-2021.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

741

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

219

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college follows UGC Guidelines and offers various courses to equip students with life skills and prepare them to face global challenges. All third-year undergraduate students in the VI semester have the opportunity to take the 'Gender Studies' course. This course aims to create awareness about gender-based theories, tools, policies, and programs. It encourages students to critically examine and understand the implications of gender issues in their surroundings.

Furthermore, the college includes 'Environmental Studies' in the curriculum for first-year undergraduate students during the I Semester. This course emphasizes the importance of natural resources, ecosystems, biodiversity, waste management, and environmental pollution, instilling environmental consciousness in young minds.

To promote ethical values and personal development, a 'Value Education' course is offered to first-year students in the II semester. This course focuses on reinforcing values like love, truth, and nonviolence.

Beyond academic pursuits, the college has introduced activity-based assessment for various Part V activities, such as NCC, NSS, Rotaract Club, YRC, Women's Cell, Consumer Club, and Exnora. These activities involve event management, participation in cultural programs, and observance of significant National and International days. This approach provides ample opportunities to integrate education with life skills, contributing to the holistic development of the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3137

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1281

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained	A. All 4 of the above

from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.dscollege.ac.in/CRITERIA-1/1-4-1-FEEDBACK-2020-2021.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.dscollege.ac.in/CRITERIA-1/1-4-2-FEEDBACK-ANALYSIS-REPORT-2020-2021.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1289

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

751

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessing students' learning level

Faculty can identify slow learners and advanced learners based onstudents grades below and above 60% and their classroom performance.Department conducts regular assignments, and class tests to assess thestudents' capabilities. Students are assessed based on 2 assignments, 1Seminar and 2 CIA and 1 model examination. Students who find itdifficult to learn and understand are provided with study materials. InParent-Teachers Meetings, Mentors inform parent about their ward'sattendance and exam performance through progress reports.

Special Programs for slow learners

Faculty members offer remedial classes through course discussions toencourage students' academic improvement that hinders their learning.Advanced students assist slow learners by involving them in groupdiscussions. Students can access the Learning Resource Centre.

Special Programs for advanced learners

For Students to stay updated with advances in their fields theyparticipate in discussions, presentations, symposia, internships, and intercollegiate competitions.Students' take-up EDC activities to develop their entrepreneurialskills. Students are encouraged to enroll in professional courses,competitive exams, qualification exams and SWAYAM courses.

Placementcell offers career guidance programs for students to face competitiveexams with confidence

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2020	3314	207

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college adopts innumerable measures to adopt Outcome-Based Education (OBE).

Participative Learning

Brainstorming sessions on the related field, role-plays and debates are conducted to promote classroom participation of the students. Students undertake team projects and seminars, conferences and workshop to inculcate the spirit of teamwork among them.

Participation in extracurricular and co-curricular activities helps in the holistic development of the students.

The institution aims to develop students' skill that support their individual upliftment through HRDC.

Experiential learning

Experiential learning is facilitated through Field works, case studies, internships, laboratory demonstration, in-plant Training, Internships, book reviews and industrial visits.

Students are encouraged to prepare event invites and posters for the competitions conducted in their respective departments.

The students are encouraged to publish research papers and undertake group projects, research projects as well as TNSCST projects.

Problem-Solving learning

Quiz competitions are conducted by the clubs from various departments to instill higher-order thinking

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of the college utilize ICT technology to advance the teaching and learning process.

Different online softwares available are incorporated with teacher's enlightenment and students are optimistic to learn and practice through interactive activities.

The college provides the benefits of incorporating ICT tools in the teaching process, the faculty members have been using the ICT tools such as LCD, OHP, SMART CLASS ROOM, Digital Pen & Pad, WEB 2.0 through WiKi Blogs, Internet, Projector, AVs, Presentations, etc.

LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whats App group, Telegram, Zoom and Google classrooms, WISE app, College website are used as platforms to

teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation.

The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library links such as INFLIBNET, DELNET enables to access the E Resource database.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.dscollege.ac.in/CRITERIA-2/21/2.3.2%20ICT%20Tools%20Link%20(2020%20-%2021).pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

207

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendars are prepared with the major events from the commencement to the end of the academic year. Calendar is distributed tall the staff and students and is available on the college website. It Comprises of

Vision, Mission & Objectives of the college

College history

Courses offered

Components of CIA

Fee regulation Scholarships, Attendance,

Code of conduct & Ethics

College Library rules and Regulations

College hostel rules & regulations

Academic schedule for both semesters

Preparation and adherence to Teaching Plans:

Faculty prepare the preference-based workload, timetables, and lesson plans for each paper in advance and submit them to the Principal and the HODs for approval and are periodically monitored to check the progress of syllabus completion.

Individual Teachers plan their teaching schedule and also the CIA relate assignments/class tests/class seminars

An approved lesson plan contains the course outcomes, course objectives program outcomes, teaching methodologies, teaching aids, study material and question banks, detailed lecture plans, and reference books.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

207

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

135

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

6115

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Office of the Controller of Examinations organizes and conducts the examinations systematically using an advanced computerized software.

IT integration in the Examination Procedures

The COE software prepares the list of theory and practical papers with course codes. The software generates student's register number, exam applications, hall tickets and dummy numbers for end semester examinations.

Unit tests, CIA, Comprehensive Examinations are conducted by the office of the COE. COE assigns timetables and supervisors, and subject experts create question papers that are scrutinized by HODs.

The evaluation of a student in a particular course is done based on her performance both in the (i) Continuous Internal Assessment (CIA) and th (ii) Comprehensive Examinations (CE). A student has to pass the CIA and CE separately to complete a course. For theory examination, scheme of assessment has been continuous internal assessment 25 marks, Comprehensive examination 75 marks, for practical examination, continuous internal assessment 40 marks, and Comprehensive examination 60 marks.

Continuous assessment involves 2 internal assessment test, one model examination score for 10 marks, assignment consist of 5 marks, seminar consist of 5 marks, quiz consist of 2.5 marks, attendance 2.5 marks, Total of Continuous Internal Assessment is 25 marks. Results are published on the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-2/21/2.5.3%20IT%20Intergration%20Exam%20Reforms%20(EMS)%20(2020%20-%202021).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-Based Education (OBE) is adopted by the institution to meet stated goals and objectives for holistic student development.

During the BOS meeting with the academic council representatives, faculty members engage in a detailed discussion in framing, reviewing and updating and determining the course outcome.

Each course's COs are mapped to its POs to ensure that all teaching and learning activities are aligned to its respective COs and POs. Then approved by BOS and in the academic council.

Distinctly formulated COs with knowledge level and POs are mapped to model the lesson plan, assessment and evaluation procedure to assess the achieved level of learning.

The usage of Bloom's Taxonomy in learning outcomes, objectives and assessments facilitate higher-order learning. The complete syllabus approved by the BOS outlines the COs with objectives.

Communication mechanisms

Students are inculcated with POs, and COs through college website to promote the College's mission and vision.

Heads of the Department provide information regarding POs, and COs in the department meetings and are recorded in the minutes of the meeting record for reference.

Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.dscollege.ac.in/CRITERIA-2/21/2.6.1%20PO%20-%20CO%20mapping%20(2020%20-%2021).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the programmes offered are designed with outcomes to assess the skills and knowledge gained from it.

The mapping of the Programme Outcomes (POs) and the Course Outcomes (COs) determines the effectiveness of the course and are interconnected

Measuring the attainment of COs CO describes the skills that the students will learn in this course.

Direct Method

Questions for tests and exams are framed with Bloom's Taxonomy to enhance higher-order learning.

The students' marks are recorded to evaluate students' outcome.

An overall percentage is determined by consolidating each student's performance.

Indirect Method

Attainments of COs are evaluated by the student's response to each question. Measuring the attainment of POs PO states what students are expected to learn upon graduation.

The feedback given by students, alumni and parents can be taken into account.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-2/21/2.6.2%20PO%20-%20CO%20Attainment%20(2020%20-%2021).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1313

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.dscollege.ac.in/pdf/FEEDBACK-form.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

RESEARCH POLICY Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous) perform threefold activity which includes teaching, research and extension. Research happens to be one of the pioneer aspects of academic activities which help the institution to achieve excellence in the field of Research & Development. Our college formed Research &Development cell and appointed coordinators from all the department to improve the quality of Research learning

and knowledge development. Research and Development cell of Dhanalakshmi Srinivasan College of Art & Science for Women (Autonomous) is a foundation of knowledge that bring new energy, builds state of the art facilities, promotes research publications, develops collaborations and becomes part of active community that shares the mission objectives. Taking these into considerations, Dhanalakshmi Srinivasan College of Arts & Science for Women (Autonomous)framed and implemented its Research Policy.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dscollege.ac.in/pdf/Research-Policy-22.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.03

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

48

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

16.65

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi by teachers and students for innovations and has initiatives for creation and transfer of knowledge.

The College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill-based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

College has created seed money for undertaking research projects for teachers. There is a research committee at college level for making policy related to research and innovation.

The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, OPAC system, Digital library- inflibnet, delnet, and infonet.

There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments for creation and transfer of knowledge

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	https://www.dscollege.ac.in/pdf/Research-Ethics.pdfhttps://www.dscollege.ac.in/pdf/Research-Policy-22.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

20

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

110

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

608

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program.

Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying

and creating social good with the help of our students and other stakeholders.

Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level.

Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dscollege.ac.in/CRITERIA-3/21/3-6-1-Extension-activites-conducted-during-the-year.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1375

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution boasts well-equipped facilities, including fully furnished classrooms, an administrative office, and an air-

conditioned Principal's office. It also houses essential administrative units like the Controller of Examinations, IQAC, Dean's office, Research center, Training and Placement Centre, Guest Room, and Health Center. Moreover, there are six ICT-enabled classrooms and an auditorium on the premises.

To provide hands-on experience, the institution has 13 laboratories. The Department of English has one language laboratory, Chemistry has three laboratories, Physics has two, Biochemistry has one, Microbiology has one, and Biotechnology has two. Additionally, Computer Applications has three laboratories, while Computer Science has one, all aimed at imparting practical knowledge to students. These labs are equipped with a total of 523 highly configured computers, including nine servers in the Computer Science laboratories, accessible to all departments.

The library is well-stocked with 45,835 books, 342 journals and magazines, and over 10,000 eBooks. Access to e-resources like INFLIBNET and DELNET is also available to students and faculty. The hostel can accommodate up to 700 students and maintains a disciplined atmosphere managed by dedicated staff members and higher officials. The hostel provides both vegetarian and non-vegetarian food, medical care during emergencies, generator facility to cope with power cuts, and Wi-Fi access to enrich the students' knowledge.

The campus features an in-house auditorium with a seating capacity of 250 persons, as well as an open auditorium that can accommodate 2500 persons. These venues facilitate various events and gatherings within the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution places a strong emphasis on promoting students' interest in sports and games, recognizing their importance as an integral part of general education. Physical education plays a crucial role in developing optimal physical, mental, and social skills and fitness through various physical activities.

Currently, the institution offers 11 outdoor games, including a 400-meter track, volleyball, kabaddi, basketball, kho-kho, ball badminton, badminton, handball, football, and a swimming pool. Additionally, there are 4 indoor games available, namely chess, carom, gymnasium, and table tennis.

To encourage students' participation and enhance their talents, the institution regularly organizes interdepartmental and intercollegiate competitions in various sports. Students receive guidance and coaching from dedicated coaches, and the sports kits are well-maintained and replaced as needed. Exceptional performers are rewarded with tuition and mess fee concessions.

The institution also celebrates Yoga Day on 21st June each year, with interested students regularly practicing yoga in the spacious auditorium and appearing for exams in a rejuvenated state. DSCASW (A) boasts a well-established yoga center that enriches students' mental and physical strength.

Cultural activities and events such as Annual Day, Graduation Day, and inter-collegiate competitions take place in a spacious, well-ventilated auditorium that can accommodate up to 2500 viewers at a time. The institution's commitment to sports, cultural enrichment, and overall development ensures a holistic learning experience for its students.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

100

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

301

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's Central Library is equipped with various sections, including the books section, reading section, research section, reference section, periodical section, and dissertation section. It is well-furnished and boasts an extensive collection, including 45,835 textbooks, 342 journals and magazines, and over 10,000 E-Books & Digital resources. The library has been fully automated with a barcode system, and five desktop computers connected to the main server facilitate data retrieval in different sections.

The library utilizes the ILMS software named NIRMAL's (Network Information Resource Management of Academic Library System) for its fully automated operations. The system's version is 6.2.4, and it was implemented in the year 2004.

In addition to physical resources, the library offers access to a Digital Library, which includes various services like:

OPAC Electronic resources and Library Catalogue/OPAC services Bibliographic Compilation Service Internet services with Laptop internet connection service E-Journals - UGC Info-net e-Journal Access (providing access to over 6000 e-Journals) DELNET Membership CD/DVD containing more than 500 Journals and 1000 eBooks PC access and Printing facilities Furthermore, the library has established external collaborations for enhanced facilities, including institutional membership in St. Joseph College, Trichy, and Dhanalakshmi Srinivasan Institutional Membership. These collaborations further enrich the resources and services available to the students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscollege.ac.in/index.php/academics/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

13.5

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy ensures efficient management of computing equipment and software applications. The annual budget for procurement and maintenance is determined by the Management, Principal, and Heads of Departments. They also make decisions regarding the types of in-house or commercial software and hardware to be used.

Technical staff is responsible for identifying and reporting system failures or related issues to the Head of the Department. The concerned department takes appropriate actions to address these matters.

To enhance cyber security, the organization employs the WATCHGUARD FIREFOX M470 firewall, which effectively monitors and controls incoming and outgoing network traffic. This firewall supports concurrent internet connectivity for up to 450 users. Recently, the internet service was improved by increasing the connection speed from 16 Mbps to 100 Mbps.

The ICT facilities include 6 seminar halls equipped with LCD projectors and Wi-Fi access points, enabling interactive teaching and learning experiences.

The organization continuously renews essential software licenses, such as the NIRMAL suite, Quick Heal antivirus software, and Microsoft Campus Agreement License, to maintain the security and efficiency of its IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3242	**442**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

`A. ?50 Mbps`

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

`A. All four of the above`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1201

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution ensures the availability and proper maintenance of its physical facilities, including laboratories, classrooms, and computers, to benefit the students. The responsibility for campus cleanliness and upkeep lies with the infrastructure maintenance committee, which is supported by contingent workers. This committee actively monitors and addresses any defects or issues that may arise. Moreover, to enhance security and safety on campus, security guards and CCTV cameras are deployed.

The classrooms' furniture and board facilities undergo regular checks and maintenance to ensure they are in good condition for students' use. Adequate numbers of computers with internet connections are provided to meet the academic needs of the students. The physical director oversees the proper utilization and maintenance of the sports facilities, ensuring they are well-maintained and available for students' benefit.

Given the central library's significance as the primary learning resource center of the college, the librarian places special emphasis on maximizing the utilization of these facilities. This approach ensures better service to the academic community and enhances the learning experience for all students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

790

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1356

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1093

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1093

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

161

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council plays a crucial role in bridging the gap between the institution and the broader community, as well as facilitating communication between faculty and students. They actively engage by serving on various committees and offering valuable input in organizing a wide array of co-curricular and extra-curricular

activities. These activities include conferences, workshops, seminars, inter-collegiate competitions, and inter-department tournaments. Moreover, the Student Council is actively involved in initiatives such as NSS, YRC, Exnora, Women's Cell, NCC, and Community Services.

Their proactive involvement extends to areas like energy conservation, where they actively participate in designing and implementing plans to promote sustainable practices. Additionally, they take responsibility for maintaining the campus environment in a clean and environmentally friendly manner. Through their enthusiastic efforts, the Student Council plays a vital role in enhancing the overall experience and impact of various activities and initiatives within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscollege.ac.in/CRITERIA-5/21/ANNUAL-REPORT-2020-21.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The DSCASW(A) alumni association has been established, and it plays a crucial role in supporting the institution's development by providing scholarships to students. The alumnae generously offer financial assistance and operate the Book Bank Scheme, which helps needy students excel in their academic pursuits. They also encourage students to learn foreign languages to facilitate visits to foreign countries and participate in meetings to contribute valuable

suggestions for the advancement of students and the institution.

Several alumnae are representatives in academic bodies like IQAC and BoS, ensuring their active involvement in important decision-making processes related to the college's academic quality and curriculum.

During the alumni meet for the academic year 2020-21, held on the college premises, approximately 200 members joyfully attended the event. They expressed delight in revisiting their alma mater and were impressed by the remarkable progress the college has made. Many of them volunteered to conduct knowledge-sharing sessions, providing valuable insights to current students, and generously donated valuable books to enrich the college library.

Feedback forms were distributed during the event, and the attendees filled them out with their valuable inputs, which were collected and documented for future reference and improvement. The alumni's active engagement and support continue to foster a strong bond between the institution and its former students, contributing significantly to its growth and success.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution has implemented a well-structured mechanism for authority delegation, with the Principal as the overall head and Heads of Departments responsible for specific domains. The Governing Body makes academic and operational decisions based on institutional policies, while the Academic Committee, led by the Principal,

ensures the institution's vision and mission are realized.

To promote effectiveness and continuous improvement, various committees are formed, comprising representatives from all stakeholders. These committees coordinate essential administrative and academic activities, enhancing overall governance and decision-making.

The IQAC oversees the establishment of statutory sub-committees for crucial administrative tasks and sub-committees for significant academic activities. These committees involve representatives from all areas, facilitating comprehensive decision-making.

Autonomy is granted to sports, library, NCC, NSS, YRC, UBA, Women Cell, Community Services, and the Grievance Cell, led by respective Coordinators. This allows them to function efficiently in their domains.

Empowering the Student Council in co-curricular and extra-curricular activities has been beneficial, fostering a collaborative and inclusive approach throughout the institution. This structure encourages meaningful contributions from stakeholders at all levels, promoting growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-6/21/6-1-1-Final-Academic-Manual-20-21.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are key elements in creating a conducive environment within the organization, especially in the context of Higher Education. To fulfill all the necessary factors of Higher Education, the process of preparing the Annual Quality Assurance Report has been effectively decentralized.

At the apex level, the Principal, Vice Principal, and IQAC

Coordinator play a leading role in providing guidance and orientation on the intricacies and specific parameters required by Higher Education Institutions (NAAC). The process begins with the direction and guidance from the Principal, who delegates leadership roles to the heads of departments and senior faculty members as criterion heads.

These criterion heads are supported by various departments to analyze the essential aspects of each criterion through brainstorming and interactive sessions, collecting relevant data and supporting evidence. This collaborative approach ensures that the process moves forward efficiently, meeting the requirements of the different criteria effectively.

In summary, the combination of decentralization and participative management allows for a smooth and successful preparation of the Annual Quality Assurance Report, ensuring that all the necessary factors for Higher Education are met in accordance with NAAC standards.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-6/21/6-1-2-Perspective-Plan-and-Road-Map.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution maintains a formal organizational structure where important decisions are made by the Governing Council. This council oversees policies, the introduction of new courses, the appointment of teaching and non-teaching staff, and infrastructure development. The Principal and Vice Principals are responsible for the overall academic and administrative functioning of the college.

Academic Deans play a crucial role in focusing solely on academic matters, ensuring the highest standards of education. The Controller of Examinations is dedicated to the smooth and timely conduct of examinations and the prompt publication of results in accordance

with UGC guidelines.

The Internal Quality Assurance Cell (IQAC), under the leadership of the Principal, takes charge of quality assurance and improvement across all college activities, striving for excellence.

The Librarian holds the responsibility of expanding the library's collection of books and journals while efficiently managing and maintaining library resources for the benefit of faculty and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://dscollege.ac.in/new-site/introducing.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College has a well-organized and comprehensive curriculum development process. The academic council, along with the Board of Studies members, comprises a panel of well-qualified experts in relevant fields who collaboratively design and discuss the curricular aspects. The syllabi are carefully crafted to cater to the evolving needs of local, national, and global development.

To provide academic flexibility, the college has adopted the Choice Based Credit System, allowing students to choose subjects aligned with their interests and career goals. The curriculum is thoughtfully designed to equip students with essential domain knowledge and various skills required for successful placement in their chosen fields.

Both undergraduate and postgraduate students are actively encouraged to engage in fieldwork, research projects, and internships, enabling them to gain valuable experiential learning in real-life scenarios. The curriculum undergoes periodic restructuring to incorporate the latest advancements in different domains, ensuring its relevance and effectiveness.

Since 2020-2021, the college has implemented Outcome-Based Education

(OBE) as a framework for curriculum development. The curricula are redesigned to achieve specific Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) across all offered programs. This student-centric approach aims to ensure that graduates possess the desired knowledge, skills, and competencies necessary to thrive in their chosen careers.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dscollege.ac.in/pdf/6-2-2-Organogram-dscasw.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/pdf/IQAC-MoM-2020-2021.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers a range of benefits and privileges to both Teaching Faculty and Non-Teaching Faculty. These include provident fund (PF) and gratuity schemes, maternity leave with salary, free bus facility, and access to free medical checkups. Additionally, faculty members enjoy winter and summer vacations, and their children receive school fee concessions.

The College recognizes and acknowledges the achievements of its

staff members. Faculty members who complete their Ph.D. Viva voce are celebrated with accolades for their accomplishments. Moreover, the College provides free Wi-Fi connectivity, granting staff members permission to attend Faculty Development Programs (FDP), refresher courses, and orientation sessions.

Furthermore, the College supports staff members in their professional growth. They are given on-duty leave to attend seminars, workshops, and conferences, promoting their continuous learning and development.

The College fosters a caring and supportive environment by offering financial assistance and advance salary options to staff members in times of need, ensuring their well-being and job satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

128

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

116

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a robust financial auditing process, conducting both internal and external audits on a regular basis. Internal audits are carried out every six months, while external audits occur at the end of the accounting period. The institution takes the responsibility of appointing both internal and external auditors.

Following the completion of the audits, comprehensive audit reports and audited statements of accounts are presented to the management. In these discussions, any queries or suggestions arising from the audits are addressed and resolved satisfactorily.

This diligent approach to financial auditing ensures transparency, accuracy, and accountability in the institution's financial practices. By conducting regular internal and external audits, the institution proactively identifies and rectifies any discrepancies or areas for improvement. The involvement of appointed auditors and thorough discussions with management helps maintain financial integrity and instills confidence in stakeholders, promoting sound

financial management practices throughout the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	www.dscollege.ac.in

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has implemented effective strategies to secure resources and ensures utmost transparency in financial management. The College Governing Council, along with the Principal, holds the authority for making crucial decisions and is responsible for overall financial management of the institution's funds.

To plan and allocate resources, the Heads of Departments (HoDs) and Principal collaborate in preparing the annual budget, which is then recommended by the Secretary and approved by the College Governing Council.

For transparency and accountability, statements of statutory requirements and other expenditures are submitted for prior approval by higher authorities, and the necessary funds are subsequently received from the management.

To maintain financial integrity, the institution has established a well-structured mechanism for both external and internal audits. At the end of each year, the financial statements are thoroughly reviewed and finalized. Subsequently, they are submitted, along with the audit report, for approval during the Trust's Board Meeting.

This diligent approach to financial management demonstrates the institution's commitment to responsible fiscal practices, ensuring resources are allocated efficiently to meet the institution's objectives. By maintaining transparency and adhering to rigorous auditing processes, the institution instills trust and confidence among its stakeholders and partners.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	www.dscollege.ac.in

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution's IQAC (Internal Quality Assurance Cell) is dedicated to ensuring continuous improvement across various domains. It oversees the Academic Planning Committee, responsible for creating a comprehensive academic plan each year. This plan optimizes infrastructure and resources, enhancing the overall educational experience.

The IQAC also formulates and shares the Academic Calendar through the institutional website, benefiting students, faculty, and staff in planning academic activities effectively.

The IQAC employs multiple strategies for quality improvement. It collaborates with the Academic Planning Committee and Board of Studies Members to design dynamic and relevant curricula, addressing the evolving needs of the local, national, and global landscape.

In the realm of teaching-learning, the IQAC promotes innovative pedagogical approaches and encourages faculty development programs to enhance teaching skills and student engagement.

Ensuring fairness, accuracy, and transparency in examinations and evaluations is a priority for the IQAC. It upholds rigorous assessment standards and nurtures a supportive environment for students.

The IQAC further fosters research and development endeavors, motivating faculty and students to participate in projects, publications, and knowledge creation, enriching the academic environment.

In conclusion, the institution's IQAC plays a vital role in advancing quality improvement, fostering a progressive educational ecosystem. Its dedication to excellence in curriculum development, teaching-learning, examination and evaluation, and research and development reinforces the institution's commitment to academic brilliance and holistic growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dscollege.ac.in/pdf/Iqac-Initiative-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has established a functional Internal Quality Assurance Cell (IQAC) in accordance with the prescribed norms. This IQAC comprises Teacher Representatives, Management Members, a representative from the Administrative Staff, and nominees from various key stakeholders, including Local Society, Students, Alumni, Employers, Industry, and Parents. The primary objective of IQAC is to ensure continuous improvement in the quality of education and overall institutional performance.

To achieve this, the IQAC has instituted a dedicated feedback committee that regularly collects feedback from all stakeholders. This feedback serves as a valuable resource for initiating necessary actions and improvements. Whenever feedback highlights areas of concern, the IQAC promptly communicates with the concerned teachers to address the issues constructively.

The IQAC provides valuable recommendations to teachers, encouraging them to conduct bridge courses, add-on courses, and remedial courses to enhance the learning experience of students. Moreover, the utilization of ICT-based teaching methods is also advocated to foster a more effective teaching-learning environment.

Recognizing the importance of effective teaching, the IQAC conducts

induction programs for newly appointed teachers. These induction programs aim to familiarize them with the institution's ethos, policies, and teaching methodologies. Additionally, the IQAC also arranges Trainer's Training sessions focusing on various teaching pedagogies, equipping newly inducted teachers with essential skills and knowledge to excel in their roles.

Through these concerted efforts and a proactive approach, the college's IQAC strives to foster a culture of continuous improvement, promoting excellence in education and overall development within the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dscollege.ac.in/new-site/pdf/dscasw-sss-questinnaire.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	www.dscollege.ac.in
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In light of our socially conscious society, we recognize that gender equity plays a pivotal role in fostering a well-rounded and sustainable community. Despite the challenges posed by the COVID-19 pandemic, we remained committed to promoting gender equality. As part of our efforts, we organized two impactful online lectures on the themes of "Gender Equality in Education" for college students and "Challenges Faced by Women in the Workplace" for teachers. Renowned gender experts from diverse fields were invited to provide valuable insights and address various aspects of 'Gender Equity.' The interactive sessions saw active participation from approximately 200 students and 100 teachers, respectively.

To further empower our students, we hosted an online Essay Writing Competition on "Women Empowerment," encouraging them to reflect on the importance of empowering women in society. Additionally, we offered counseling services to students, covering a wide range of issues, including academic challenges, learning disabilities, matrimonial concerns, medical queries, career guidance, and moral dilemmas.

Despite the constraints imposed by the pandemic during the academic year 2020-2021, we seamlessly adapted to the virtual environment to ensure the continuity of these crucial activities. By actively engaging our college community in discussions and initiatives aimed at promoting gender equality, we continue to contribute towards building a more inclusive and equitable society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.dscollege.ac.in/CRITERIA-7/21/7-1-1-FACILITIES.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has taken significant strides in implementing comprehensive waste management practices to ensure responsible disposal and recycling of various waste types.

For solid waste management, the campus features an inbuilt incinerator dedicated to the proper and hygienic disposal of sanitary napkins. Strategically placed garbage bins facilitate the collection of biodegradable waste across the campus, managed diligently by a dedicated team on a daily basis. The responsible disposal of waste papers from the Library is ensured through appropriate agreements.

Efforts in liquid waste management focus on minimizing wastage by directing hand washing and utensil cleaning water from the hostels to plants. RO water is exclusively reserved for drinking purposes, while excess wastewater is channeled into nearby drainage systems to prevent stagnation.

Water waste is optimized by utilizing a Mineral Water Plant on campus to meet the drinking water needs of students, teachers, staff, and visitors. Wastewater generated from the plant is efficiently repurposed for gardening and washing purposes, promoting sustainable water management practices.

Addressing electronic waste, the college handles E-Waste meticulously by collecting computers and peripherals in a designated room. The systematic dispatch of E-Wastes ensures proper recycling of electronic components, thereby reducing environmental impact.

These comprehensive waste management measures reflect the college's unwavering commitment to environmental responsibility, sustainability, and fostering a cleaner and greener campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

As an educational institution, we take pride in the rich demographic diversity of our student body, comprising individuals from various socio-economic backgrounds and different regions, each with their unique language preferences. Our parent stakeholders also represent a wide range of occupations, from farmers, auto rickshaw drivers, and house help to businesspersons and doctors.

Recognizing and celebrating the distinctiveness of each student, we foster a sense of comradeship among all members of our institution. We believe in providing ample space for every stakeholder to actively participate, explore their interests, enhance their abilities, and reach their full potential, creating an equitable and inclusive campus environment.

To address the language diversity, we have established a Language Lab equipped with software to familiarize students with both spoken and academic English. Additionally, we assign Teacher Mentors to each student, ensuring personalized attention and support. Literary competitions are regularly conducted, showcasing our students' oration and writing skills, while activity-based learning enhances their reading abilities through newspapers.

To further promote accessibility, our management offers scholarships that go beyond financial aid, ensuring that students from economically weaker sections have equal opportunities to thrive academically and pursue their aspirations. With these comprehensive measures, we strive to ensure that no student faces obstacles due to financial constraints, fostering a nurturing and inclusive educational environment for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college commences each academic year with an Induction Program designed to acquaint both staff and students with their rights and responsibilities. Emphasizing ethical practices and responsible conduct, the program instills a sense of duty and citizenship among its participants.

Aligned with the college's vision and mission, the institution fosters a community of exemplary citizens. National festivals like Independence Day and Republic Day are celebrated with great enthusiasm, promoting activities that nurture pride in our nation. Additionally, talks are organized to enlighten everyone on their roles and duties as responsible voters. During elections, the staff actively participates in election duty, displaying their commitment to civic responsibilities.

To instill habits of cleanliness and responsibility towards the environment, the college regularly engages in Swachhata-related activities. Moreover, even during the pandemic, extension activities are conducted online, reinforcing values that contribute to responsible citizenship.

The college is dedicated to maintaining a safe and inclusive environment, as evident from the active functioning of mandatory committees like the Internal Complaints Cell, Anti-Ragging Cell, and Anti-Sexual Harassment Cell. Additionally, a dedicated committee is appointed to ensure the implementation of a comprehensive code of conduct and ethical behavior among all members of the college community.

In summary, the Induction Program and the college's various initiatives work together to cultivate a sense of responsibility and ethical consciousness, empowering staff and students to become exemplary citizens and contributing positively to society

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File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's celebration of festivals holds great significance as it not only imparts cultural understanding but also fosters a sense of tradition among the students. The vibrant Pongal Celebration stands out as a memorable occasion that allows students to immerse themselves in the rich cultural heritage, strengthening their connection with their roots. Similarly, the annual Onam festival serves as a powerful platform to promote universal brotherhood, instilling values of religious tolerance and unity among the student community.

In addition to festivals, the college also dedicates time to honor and commemorate certain important days. The Department of

Mathematics pays tribute to the great mathematician Srinivasa Ramanujan on his birthday, a tradition that not only celebrates his remarkable contributions but also inspires the budding mathematicians within the department.

Furthermore, the Departments of Life Sciences (Biochemistry, Biotechnology & Microbiology) and Physics come together to celebrate National Science Day, which serves as an excellent opportunity to promote scientific awareness and encourage students' interest in the fascinating realm of science.

Additionally, the college marks National Girl Child Day, an essential occasion that was celebrated by ExNoRa. This observance underscores the importance of gender equality and empowers the students to advocate for the rights and well-being of girls and women in society.

These celebrations and commemorative events are not only moments of joy and enthusiasm but also significant avenues for promoting cultural awareness, fostering academic interests, and instilling values of unity, tolerance, and responsibility among the college community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Transparency in Internal Assessment Evaluation Process.

The institution is keenly interested on women empowerment by educating economically underprivileged students for the upliftment of the society

Scholarship initiatives for more beneficiaries.

Installation of ample number of Power Saving LED lights in both

Campus

File Description	Documents
Best practices in the Institutional website	https://www.dscollege.ac.in/pdf/PRACTICES-1.pdf
Any other relevant information	https://www.dscollege.ac.in/pdf/PRACTICES-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution places a strong emphasis on women's empowerment and endeavors to provide education to economically disadvantaged students, thereby contributing to the betterment of society. A primary goal is to make higher education accessible to all women, regardless of their background. The admissions process is designed to be inclusive and nondiscriminatory, aimed at nurturing competent individuals who can contribute meaningfully to both their families and society at large.

In line with the institution's philosophy of equality, we welcome students from diverse backgrounds, irrespective of their caste, creed, color, language, or academic achievements. Part V Activities and various clubs within the institution organize programs that contribute to the students' overall well-being. These initiatives focus on imparting knowledge about our rich traditions, diverse cultures, and etiquettes, instilling values such as honesty and integrity.

These distinctive activities align closely with the institution's vision and mission. By nurturing talented youth, the institution aims to produce proactive individuals capable of contributing effectively to all aspects of societal development. The ultimate goal is to prepare a generation of empowered and skilled individuals who can play a transformative role in society's progress.

File Description	Documents
Appropriate link in the institutional website	https://www.dscollege.ac.in/pdf/INSTITUTIONAL-DISTINCTIVENESS-EMPOWERING-MINDS.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution's primary focus revolves around empowering students through the delivery of high-quality education. To achieve this goal, the following feasible and accessible teaching and learning methods are being implemented:

Conducting awareness sessions on Academic and Administrative Audit in collaboration with a professional external agency at the beginning of each academic year.

Emphasizing efforts to assess the attainment of learning outcomes, ensuring a clear understanding of students' progress and achievements.

Organizing Faculty Development Programs (FDPs) aimed at enhancing publications, research projects, and patents, fostering a culture of research and innovation.

Procuring plagiarism-checking tools to promote academic integrity and originality among students and faculty.

Seeking opportunities to secure research funding by submitting proposals to relevant funding agencies, while also establishing Memorandums of Understanding (MOUs) with industries to facilitate industry-sponsored projects and internship opportunities for students.

Introducing Value Added Courses to provide students with a comprehensive understanding of industry expectations and to develop interdisciplinary skills, enhancing their prospects for better placements.

Organizing criterion-wise presentations as a preparatory step for the institution's upcoming NAAC re-accreditation process.

By implementing these measures, the institution aims to continually improve its educational offerings, creating an environment that fosters student growth, research excellence, and industry relevance.

This student-centric approach, combined with a commitment to academic integrity and continuous improvement, strengthens the institution's mission to empower students for success in their academic pursuits and future careers.